

Updates on e-assessment



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Post-lockdown digital transformation



- What has changed since lockdown **emergency** measures?
- How do we approach the new **normal**?
- What are the present **challenges** that we are facing in education at this point of time?

What has changed?

- People have gotten used to it
- There is more experience
- Less panic, feeling more secure
- Proven and tested scenarios
- More exchange in the community
- Increased expert knowledge
- More institutions are doing e-assessment
- E-assessment has become standard



Examples...

- Exams went generally well
- More experience with home-based exams
- Written exams with Learning Management Systems
- Oral exams with video conferencing
- Integrated proctoring solution
- Online exams with BYOD

How do we approach the new normal?

- Exchange in the community has intensified
- More hands-on experience to share
- Focus on easy and viable solutions
- Less idealisation, more pragmatism
- More trust and self confidence
- Increased collaboration



Examples...

- More knowledge exchange among experts
- Use of easy and stable video conferencing
- Inter-institutional collaboration
- Integration of Safe Exam Browser
- E-assessment as main assessment method

What are the present challenges?

- Cheating
- Online proctoring
- Data and privacy protection
- Technology reliance
- Scalability



Examples...

- Disciplinary proceedings due to dishonesty and cheating
- Interest for e-proctored exams is increasing
- Online proctoring not yet fully integrated
- Demand for e-assessment is growing

Future development

- We don't know yet, what will come
- We can only guess...
- ...and stay connected!



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